



Insulating

Level One

EXAMINATION PACKET

Module 19102
Trade Relations

This packet contains the reproducible Module Examination, Answer Key, and Performance Profile Sheet(s).

**STORE IN A
SECURE AREA!**

**NATIONAL CENTER FOR
CONSTRUCTION EDUCATION AND RESEARCH**

Pearson Education, Inc.

Upper Saddle River, New Jersey Columbus, Ohio

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Name: _____ Date: _____

Social Security Number: _____

- | | | | |
|-------|--|-------|---|
| _____ | 1. An insulation contractor has a contractual obligation to_____. | _____ | 6. The insulation contractor can be _____. |
| | a. the electrician | | a. a prime contractor |
| | b. the mechanical contractor | | b. a subcontractor |
| | c. the painter | | c. a sub-subcontractor |
| | d. the carpenter | | d. All of the above. |
| _____ | 2. Which organization is generally <i>not</i> considered part of the construction team? | _____ | 7. Cooperation with sister trades is usually better when the insulator works for the _____. |
| | a. Owner | | a. owner |
| | b. General contractor | | b. architect |
| | c. Subcontractor | | c. general contractor |
| | d. Sub-subcontractor | | d. mechanical contractor |
| _____ | 3. An insulation contractor generally contracts with a(n) _____. | _____ | 8. Spacing problems generally occur at _____. |
| | a. general contractor | | a. straight run pipe |
| | b. architect | | b. fittings |
| | c. sheet metal contractor | | c. control rooms |
| | d. mechanical contractor | | d. concealed spaces |
| _____ | 4. Testing before insulation work _____. | _____ | 9. Protection of completed work is the responsibility of _____. |
| | a. takes too much time | | a. the owner |
| | b. is not recommended | | b. the general contractor |
| | c. is more practical and efficient | | c. the person who installed the work |
| | d. is inefficient | | d. the subcontractor |
| _____ | 5. What should the insulation mechanic <i>not</i> be concerned with upon the first job site visit? | _____ | 10. Who is usually responsible for project design? |
| | a. Lunch wagon schedule | | a. Insulation contractor |
| | b. Hot or urgent items | | b. General contractor |
| | c. First aid procedures | | c. Inspector |
| | d. Sanitation facilities | | d. Architect |

NOTE ON PERFORMANCE PROFILE TESTING

Performance Profiles are included in this Instructor's Guide in a format that can be easily photocopied for each trainee. The Profiles measure trainee competency in the tasks taught in this module.

Please note the number of tasks to be tested while teaching this module. Each trainee should be tested on the tasks listed in the Performance Profile. Before the performance testing, the instructor should brief the trainees on:

- test objectives and criteria,
- safety precautions, and
- procedures for each task to be tested.

The instructor administering the performance testing should also do the following:

- ensure that all of the needed equipment is available and operating properly;
- set up the testing stations;
- organize and administer the test in a way that allows for optimal performance;
- complete the Performance Profile Sheet for each trainee by assigning a score for each listed task;
- monitor adherence to all safety regulations and precautions;
- provide adequate supervision to prevent injuries; and
- take immediate and effective action to remedy any emergency.

ACCREDITATION TESTING

If this Performance Profile Testing is done in the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through a Training Program Sponsor recognized by the NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Craft Training Report Form. This form must be provided to the local Training Program Sponsor to be forwarded to the NCCER National Craft Training Registry.

PERFORMANCE PROFILE SHEET

NCCER/NIA TRAINING

Craft: Insulating	  <small>www.insulation.org</small>
Task Module Number: 19102	
Task Module Title: Trade Relations	

TRAINEE NAME: _____

TRAINEE SOCIAL SECURITY NUMBER: _____

CLASS: _____

TRAINING PROGRAM SPONSOR: _____

INSTRUCTOR: _____

- Rating Levels:**
1. Passed: performed task.
 2. Failed: did not perform task.

Recognition: When testing for the NCCER Standardized Craft Training Program, be sure to record Performance Profile testing results on Craft Training Report Form 200 and submit the results to the Training Program Sponsor.

TASK	RATING
1. Break into groups and conduct a typical scheduling meeting for a project with each of the trainees assuming different roles.	
2. Take turns being a contractor and an inspector on a project.	

Answer Key to Module Examination

<u>Answer</u>	<u>Section Reference</u>
1. b	2.0.0
2. a	1.0.0
3. d	1.0.0
4. c	4.0.0
5. a	4.0.0
6. d	2.0.0
7. d	4.0.0
8. b	4.0.0
9. c	4.0.0
10. d	3.0.0